



WORKSHEET 5
Curricular Prioritization Unit 2020

Name: _____ Grade: _____ Date: _____, 2020

OA Level 1

Comprensión de lectura

OF 1 Leer y comprender, en forma autónoma y crítica, distintos tipos de textos escritos, auténticos, relacionados con sus intereses vocacionales y culturales; usar distintas estrategias para extraer e interpretar información explícita o implícita, general o específica.

If you have any doubt or question, write to the mail
departamentotinglesliceochiloe@gmail.com

CONNECTORS

Los conectores son palabras que se usan para unir o aclarar ideas.

ALSO: también.

Se usa después de un sujeto.

Example: I also listen to music in the classes.

AND: Y.

Se usa cuando enumeramos cosas, personas o situaciones.

Example: I listen to pop, romantic and rock music.

AS WELL: además de.

Se usa para agregar información como preferencia a algo que se está diciendo.

Example: I study History as well I study Science.

BESIDES: además.

Se usa para agregar información.

Example: I love the mountains because they are magic, besides mountains make me feel relaxed.

FIRST OF ALL: Primero que todo.

Se usa para dar opinión e información de algo.

Example: First of all, I want to read the instructions.

I THINK: Yo creo que – Yo pienso que.

Se usa para dar una opinión.

Example: I think sport is an excellent activity for our health.

I WOULD SAY: Yo diría.

Se usa para dar una opinión.

Example: I would say this book is very interesting.



IN ADDITION: además.

Se usa para agregar información.

Example: In addition to the topic, it is very interesting the main analysis.

IN CONCLUSION: en conclusión

Se usa para dar una razón de algo.

Example: In conclusion, the day was fantastic.

SECONDLY: segundo.

Se usa para entregar información.

Example: Secondly, it is a positive work.

TOO: también

Se usa al final de la oración.

Example: I study every day too.

WHAT IS MORE: más.

Se usa para entregar más información.

Example: What is more interesting

A. Classify the connectors into the corresponding category.

also - and - as well - besides - first of all - I think - I would say
 in addition - in conclusion - secondly - too - what is more

To make additions	To give reasons and conclusions	To give opinions

B. Write 4 descriptions about yourself. Use a connector for each description.

- a.....
- b.....
- c.....
- d.....



C. Complete the descriptions with a word. They can be clothes, accessories or adjectives.

1. I always wear the same.....when I work out. Now they are full of holes.
2. When I go to fancy dinners, I always put on a pair of
3. My sister.....her hair pink! It looks amazing!
4. I always wearpants because I like to carry a lot of stuff in my pockets.
5. He is veryto his friends, but he is very shy with strangers.
6. When I hear noises at night, it gives me

KEYWORDS

wear: vestir
dinner: cena
stuffs: cosas
a little: un poco
wait: esperar

hole: agujero
amazing: sorprendente
shy: tímido
pockets: bolsillos
here: aquí

same: mism@
carry: llevar
strangers: extraños
noise: ruido

fancy: adornado
a lot: much@s
hear: oír
give: dar.



Believe in yourself!